



Table of Contents

Section 1:	Career and Technical Education Flow Chart1-1
Section 2:	Introduction & Web Site Navigation/Logging In 2-1
Section 3:	Notification of Intent NOI Instructions 3-1 CTE State Supervisors 3-2 NOI Form 3-3
Section 4:	Coherent Sequence 2008 Coherent Sequence Login
Section 5:	Basic Grant Application Creating the Basic Grant Application
Section 6:	 CTE Fiscal Application Development and Reporting Fiscal Portion of Applications and Reports
Section 7:	Electronic Enrollment Reporting Electronic Enrollment Reporting
Section 8:	Concentrators and Placement Electronic Concentrator and Placement Reporting8-1



Section	9:	Data Reports
		 How To Choose, Read and Use CTE Performance Reports 9-1
		■ Performance Measures Report Types9-11
Saatian	10.	Perkins 2006 and Data Quality
Section	10.	• •
		Impact of Perkins IV and Data Quality10-1
		o Performance Measures
		 Data Quality
		 Proactive Technical Assistance
		 Data Quality Reviews
		 Program Assessment Reviews (PAR)
C+:	11.	CTF Consusting d Colondon
Section	11:	CTE Generalized Calendar
Section	12:	Glossary
Section	13:	Resources • ADE Career and Technical Education Staff Directory
Section	14:	Contacts
		 Presenters of the 2007 ACTE Pre-Conference Workshop14-1

Annual CTE Events*

- NOI Process (Notification of Intent)
- Prepare CTE Basic Grant Application and Coherent Sequence
- Cash Management Report for Federal Projects due the 18th of each month
- Report course Enrollment (40th/100th Day)
- Document Student Attainment
- Input Program Enrollment, Completers, Concentrators
- Submit Priority Programs State Block Grant applications
- Conduct Placement Survey
- Establish Program Improvement Team
- Submit Project Amendments if necessary
- Examine Performance Review Data
- Choose Evaluation Method
- Create Accountability Plan
- Set Performance Targets
- Set Goals for Improvement
- Monitor Performance over time
- Submit Completion Reports 90 days after project end date

^{*}Some of the items in this list have specific due dates. Many of the items are continuous and may change given the calendar at any school. If you have any questions about this process, please call your Basic Grant Liaison.